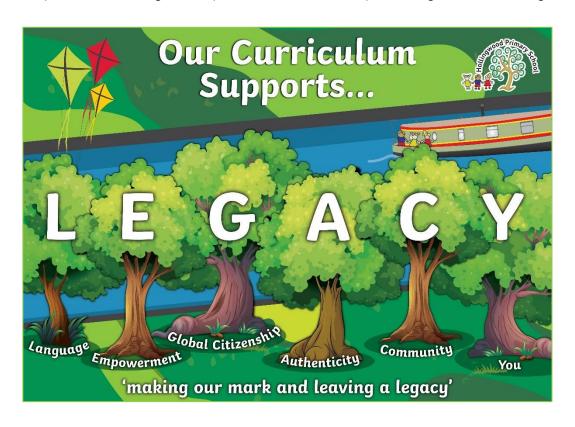




## Hollingwood Primary School: Curriculum Vision and Principles

## **Our Curriculum Vision:**

At Hollingwood Primary School, our thorough and carefully designed curriculum provides all children with an aspirational, high-quality education. It aims to develop well-rounded, ambitious, and compassionate global citizens, who are curious and respectful about the world and people around them and have a genuine desire to learn more and know more. It is broad and balanced, language-rich and varied and provides them with authentic experiences and opportunities that are relevant to our children. We are committed to ensuring that our children are not only best prepared for the next step in their learning but empowered to make an impact in a global community.



	We know that our children need to:					
Develop language and communication skills	Be empowered through learning and remembering the best knowledge of the world	Be aware of and understand the wider world and their place in it	Be given the opportunities to develop their cultural capital and have high aspirations for their future	Be connected to both their surroundings and the individuals in those surroundings — further connecting them to their own unique place in the world	Receive a high-quality education that is centred around their individual needs	
		These are important t	o ensure our children:			
- Can access the ambitious curriculum offer that we deliver - Are confident, articulate and successful communicators - Can articulate their knowledge, learning and understanding - Have a love and passion for reading - Are habitual readers - Can achieve success throughout the curriculum and the wider world by constantly developing speech and language	- Have a thirst for knowledge and want to be lifelong learners - Continue to achieve as highly as they can across all subject of the National Curriculum - Have the opportunities to go on and achieve the highest grades at GCSE and A-level - Can apply for Russell Group universities in the future, if they wish to - Believe in themselves and their achievements	- Are given the opportunity to explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences Understand what is right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views.	- Connect their learning to reallife contexts - Have first-hand experiences in real-life context - Make links between learning and the wider world - Motivated towards achieving their outcomes because they have genuine purpose	<ul> <li>Are safe in their surroundings</li> <li>Are alert, observant and aware of their personal safety</li> <li>Grow in the context of their community and understand the wider society as a whole</li> <li>Make positive contributions to their community and become and become active members</li> <li>Practise British Values and apply their learning to real-life contexts</li> </ul>	- Have the knowledge and skills that will equip them for the future - Have the confidence and self-esteem to be happy and successful - Feel included and have their needs met	

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- Can use written		- Can use a range						
effectively to		of social skills to						
communicate		participate in the						
thoughts, ideas		local community						
and opinions.		and beyond;						
		appreciate diverse						
		viewpoints;						
		participate,						
		volunteer and						
		cooperate; resolve						
		conflict.						
		- Appreciate						
		cultural						
		influences;						
		appreciate the						
		role of Britain's						
		parliamentary						
		system						
		Participate in						
		cultural						
		opportunities;						
		understand,						
		accept, respect						
		and celebrate						
		diversity.						
Our curriculum is underpinned by the following principles and we design our enquiries accordingly:								
Language	Empowerment	Global Citizenship	Authenticity	Community	YOU			
(L)	(E)	(GC)	(A)	(C)	(Y)			
Reading, vocabulary	Our curriculum is	Our curriculum	To enable our children	Our school is at the	Our children are at the			
and oracy are at the	knowledge rich and	recognises that our	to leave a lasting	centre of our local	core of our curriculum			
heart of our	aspirational. Teachers	world is increasingly	legacy, our curriculum	community.	and they remain at the			
curriculum. Our	encourage children to	complex. We teach our	engages children in	Throughout the	forefront of their			
curriculum is planned	reflect on their	children that our	relevant and real-	curriculum, our	teacher's focus during			
so that children are	learning, take risks, be	decisions and actions	world learning.	children actively	planning.			
exposed to high-	brave, ask questions,	affect people and	Teachers purposefully	network with local	Our children's			
quality, language-rich	solve problems,	communities locally,	support children to	organisations to invest	backgrounds and needs			
texts in all subjects,	evaluate, develop peer		make connections	their learning in the	along with our current			

that teaches content	critique methods and	nationally and	between the classroom	development of our	culture, climate and
whilst facilitating a	take ownership of their	internationally.	and the wider world, to	local area. Community	events determine the
love for reading.	learning to increase	Our teaching nurtures	ignite an interest and	involvement gives our	content of our
Children are	their cultural capital.	respect, responsibility	inform them about	children the sense of	curriculum.
encouraged to use	The children are taught	and encourages	what could directly	belonging, which is	We use the mantra:
aspirational language	that they can be agents	children to think	impact them and their	crucial to building	'because our children
in all aspects of the	of change to address	critically about their	community. Our	their identify and	we'.
curriculum.	inequality across	role in the world.	curriculum provides	understanding of local	Our staff scaffold-up,
	groups		meaningful experiences	history, cultural	to ensure that all
			and seeks additional	heritage and their	children can access an
			opportunities for	environment.	ambitious curriculum
			individual interest and		and achieve the best
			talents.		possible outcomes.