

Hollingwood Primary School

Equality Objectives

2024-25



Equality Objective One: Promote positive attitudes towards the promotion of racial equality

Protected Characteristic: Race

Why?

To promote community cohesion and understanding across our community.

How?

We are going to:

- Share positive messages through whole school assemblies, class assemblies and PHSE work giving the children time to discuss and explore a range of cultures, religions and differences.
- Ensure the teaching resources (particularly books used in school) reflect diversity in terms of race and culture.
- Continue to celebrate respect for and understanding of diversity in all its forms through whole school events, trips/visitors and assemblies.
- Ensure that the values underpinning the school's ethos are actively promoted by all staff, governors, volunteers and visitors.
- Challenge parents where there is evidence of a lack of respect for diversity and where messages given at home are deemed to be incommensurate with school and British values.
- Continue to ensure school has a range of texts that deal with racial diversity
- Continue to have a zero-tolerance approach to bullying incidents and incidents related to the use of inappropriate language related to race or ethnicity.
- Continue to promote and encourage acts of kindness.
- Ensure that displays in classrooms and corridors promote diversity in terms of race, gender, ethnicity, sexual orientation, religion and disability.

Outcome:

- Children display an understanding and positive attitude towards the promotion of race equality.
- Children will display positive attitudes towards people of different race

- The school ethos, curriculum and environment clearly reflects our commitment to equality and provides clear evidence and focus on this
- Children's awareness and tolerance will grow through being well-informed.

Equality Objective Two: LO: To understand and appreciate others religious beliefs

Protected Characteristic: Religion

Why?

The majority of our children are of the same religion or of no religion

To promote an understanding of other people's faiths

How?

We are going to:

- Ensure our curriculum allows for a greater awareness of religious diversity.
- Ensure that the R.E curriculum focuses on a deeper understanding and acceptance of varying faith.
- Continue to purchase texts that deal with religious diversity.
- Ensure that multi-faith displays are prominent around school.
- Monitor that British Values is embedded within our curriculum.
- Continue to have a zero-tolerance approach to incidents related to the use of inappropriate language related to religious beliefs.

Outcome

- The children will display positive attitudes towards people of different religions and faiths.
- Through knowledge, will come understanding and the range of religions and faiths will be seen as an opportunity to celebrate diversity
- The children will display, through their curriculum work, a sound understanding of other religions and faiths
- Children's awareness & tolerance will grow through being well-informed